CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion based on finding and discussion of the data analysis.

A. Conclusion

Based on the finding and discussion of the research, it can be concluded that the use of the socio drama method in teaching speaking skill is improve students’ achievement at the eleventh year students of SMU PMDS Putri Palopo in 2008/2009 academic year. It is proved by the t-test value of students’ achievement that is 9,01 which are greater than t table are 2,03. So $2,03 \leq 9,01$. It means that there was a significant difference before and after using socio drama method.

B. Suggestions

Based on the result of the data analysis and conclusion, the writer proposes some suggestions as follows:

1. It is suggested that the teachers should use some different media and method to attract the students’ attention in learning English.

2. It is suggested that the teachers use socio drama method in teaching speaking skill as one alternative technique to stimulate the students to be active in the classroom.
3. It is suggested that English teachers to be more creative in presenting material, and when teaching English may using socio drama method, so that the students can be able to use the language in the target language.

4. This thesis is a result of analysis and research about the influence of one of the way to improve English speaking skill students, therefore this thesis hoped to become a contribution especially for teachers, to become as a teacher has obligatory to create our students to be the best, and compete with other schools.